

Ref. No.

Date

● EDUCATION FOR PEACEFUL CO-EXISTENCE

Q1. Explain the Culture of peace

Ans: We understand a culture of peace as "a set of values, attitudes and behaviours that reflect respect for life, human beings and their dignity and that brings to the forefront human rights, the rejection of violence in all its forms and adherence to the principles of freedom, justice, solidarity and tolerance, as well as understanding among peoples, groups and individuals."

In its Declaration and Program of Action on a Culture of Peace, the United Nations defines this concept as: "a set of values, attitudes, traditions, behaviours and lifestyles based on:

- ◆ The respect for life, the end of violence and the promotion and practice of non-violence through education, dialogue and cooperation;
- ◆ Full respect for the principles of sovereignty, territorial integrity and political independence of states and of non-intervention in affairs that are essentially within the domestic jurisdiction of states, under the Charter of the United Nations and international law;
- ◆ Full respect and promotion of all human rights and fundamental freedoms;

- ◆ Commitment to peaceful conflict resolution;
- ◆ Efforts to meet the developmental and environmental protection needs of present and future generations;
- ◆ Respect and promotion of the right to development;
- ◆ Respect and promotion of equal rights and opportunities for women and men;
- ◆ Respect and promotion of the right of all people to freedom of expression, opinion and information;
- ◆ Adherence to the principles of freedom, justice, democracy, tolerance, solidarity, cooperation, pluralism, cultural diversity, dialogue and understanding at all levels of society between nations and encouraged by a national and international climate that favors peace."

The Program of Action is built from this definition (as was briefly touched on in the previous chapter.

Q.2. What is peace education and why there is a need of it?

Ans:- Peace education activities promote the knowledge, skills and attitudes that will help people either to prevent the occurrence of conflict, resolve conflicts peacefully or create social conditions conducive to peace. Core values of non-violence and social justice are central to peace education.

Q3. What's fundamental of peace education?

Ans: Peace education is the process of acquiring the values, the knowledge and developing the attitudes, skills, and behaviors to live in harmony with oneself, with others, and with the ~~value~~ natural environment. There are numerous United Nations declarations on the importance of peace Information Age Publishing.

Q4. What are the benefits of peace education?

Ans: - Promote Respect for life.

→ Peace educators can help students develop a healthy self-image, build trust with others, promote social growth, and address the suffering in the world while learning compassion and empathy.

Q5. What is the concept of peace?

Ans: - Peace is a concept of societal friendship and harmony in the absence of hostility and violence. In a social sense, peace is commonly used ~~as~~ to mean a lack of conflict (such as war) and freedom from fear of violence between individuals or groups... Peaceful behavior sometimes results from a "peaceful inner disposition".

Q6. What are the elements of peace education?

Ans: Essential Components of Peace Education. Peace Education is a key for establishing a consensual peace and maintaining it overtime. There are five essential elements in building a lasting peace through education.

Q7. Why peace is important for our life?

Ans: Peace is important in our life to have a true happiness and it can be achieved by being true to yourself as well. It is the most virtual vital way to achieve peace. The way we feel and think of yourself is important, but you should determine which is positive and negative.

Q.8. What is an example of peace?

Ans: An example of peace is a feeling you have on a quiet Sunday morning as you sit on a deck in the woods and watch the birds. An example of peace is when a war between two countries end and all are getting along.